

Hughes Springs ISD

Hughes Springs High School

2022-2023 Improvement Plan

Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps



Mission Statement

The mission of Hughes Springs High School is to prepare our children to live and work in the changing future. All student need to master the knowledge, skills, and competencies necessary to interact productively and successfully in a democratic society.

Vision

Our students respect themselves and others. They have very strong academic, social and emotion skills allowing them to be happy and responsible citizens. These skills enable them to be productive and make a positive contribution to Hughes Springs.

Our students succeed because we care. We are a family where every person is important. Through open and honest communication, we unify the campus, classroom, and community to support students in their pursuit of success.

As positive role models we support learning through total participation in all areas of education. Our example leads to the success and achievement of this community.

At Hughes Springs ISD we believe:

- in challenging students to be life-long learners.
- parents and staff lead by example and should continue to learn.
- all students are unique and deserve the opportunity to achieve their potential.
- staff, parents, students, and community members are responsible for the learning and success of each student.
- parental and community involvement are vital to student success.

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Goals

Goal 1: Hughes Springs High School will offer an innovative and challenging curriculum that meets the needs of all students while encouraging them to participate actively in their academic growth.

Performance Objective 1: Required S5: 100% of the students will show academic growth on EOC test results, and all students, including students in the special needs and special education populations, will maintain passing rates in all courses.

Evaluation Data Sources: EOC Test Scores, Grading Reports

Strategy 1 Details

Strategy 1: Required F1: A comprehensive needs assessment will be conducted by the Campus Site-Based Committee (which includes parents, business representatives, community members, and school staff) to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. Supplies will be purchased to meet each area of need.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

Title I:

2.4

Strategy 2 Details

Strategy 2: Required F4 & F6: To extend learning time, a tutorial period will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging State academic standards. For students still struggling at the end of the school year, summer school will be provided.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

Title I:

2.5, 2.6

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Required F4: To increase the amount and quality of learning time and help provide an accelerated curriculum, EOC strategy classes will be offered for students who have failed the EOC in a previous test administration.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

Title I:

2.5

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Required S4: In order to identify any student who may be at risk for academic failure, assessment data (local assessments, EOC, etc.) will be disaggregated (by ethnicity, socioeconomic status, gender, special education and at-risk) using DMAC reports or other data to determine learning gaps; intervention strategies, including individualized, supplemental online instruction, will be developed to reduce these gaps.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Required F3: To strengthen the core academic program and provide opportunities for all children to meet the challenging State academic standards, vertically and horizontally aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource Cooperative, Region 8 ESC training, and supplemental workbooks and textbooks.

Strategy's Expected Result/Impact: EOC Mastery Improvement

Staff Responsible for Monitoring: Principal

Title I:

2.4

- **ESF Levers:**

Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Required F3: To ensure opportunities for all students to meet the challenging State academic standards, the principal will conduct regularly scheduled meetings, at least quarterly, with individual teachers to analyze student growth, grades, and assessment performance.

Strategy's Expected Result/Impact: Increased STAAR performance

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers

Strategy 7 Details

Strategy 7: Required F4: To provide a well-rounded education, fine arts classes including One Act Play, art, choir, and band will be offered.

Strategy's Expected Result/Impact: Higher academic achievement

Staff Responsible for Monitoring: Principal, Curriculum Director

Title I:

2.4

- ESF Levers:

Lever 4: High-Quality Curriculum

Goal 1: Hughes Springs High School will offer an innovative and challenging curriculum that meets the needs of all students while encouraging them to participate actively in their academic growth.

Performance Objective 2: Required F5: All students will effectively transition from high school to post-secondary opportunities: college, career, and military.

HB3 Goal

Evaluation Data Sources: CCMR Results

Strategy 1 Details

Strategy 1: Required F5: To facilitate effective transitions for students from high school to post-secondary education, the high school will coordinate with institutions for higher education to provide students with dual enrollment opportunities to earn college credit while in high school.

Strategy's Expected Result/Impact: Higher CCMR results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 2 Details

Strategy 2: To increase scores for students taking the TSI, the campus will encourage the use of TSI study guides.

Strategy's Expected Result/Impact: Higher CCMR Results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 3 Details

Strategy 3: To promote college awareness, the campus will invite local colleges/universities to the College Week Program.

Strategy's Expected Result/Impact: Higher CCMR Results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 4 Details

Strategy 4: PSAT, PLAN, and ACT/SAT will be funded and administered for all juniors and other interested students in the district.

Strategy's Expected Result/Impact: Higher SAT/ACT scores

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 5 Details

Strategy 5: To increase the passing rate on the SAT/ACT each year, workshops such as ACT Boot Camp, and practice resources through the counselor's office will be offered.

Strategy's Expected Result/Impact: Higher SAT/ACT Scores

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 6 Details

Strategy 6: HSISD will serve as a test site for ACT and strive to provide multiple test dates throughout the school year.

Strategy's Expected Result/Impact: Higher ACT participation rates

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 7 Details

Strategy 7: Students will be encouraged to achieve National Merit Scholar and test preparation materials will be provided for them.

Strategy's Expected Result/Impact: More National Merit Scholars

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 8 Details

Strategy 8: The campus will utilize ACTION planning to link core honors course curriculum to the ACT College-Readiness Standards.

Strategy's Expected Result/Impact: Higher ACT scores

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 9 Details

Strategy 9: Required F5: To facilitate effective transitions for students from high school to post-secondary careers, all students will have the opportunity to participate in the Career and Technical Education program. Where possible, CTE teachers will integrate CTE activities with the core academic areas. To incorporate experiential learning opportunities (such as nursing and business) and promote skills attainment important to in-demand occupations and industries in the state, field based learning opportunities with area businesses that provide students in-depth interaction with industry professionals will be offered for academic credit.

Strategy's Expected Result/Impact: Higher CCMR Results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 10 Details

Strategy 10: Students will be allowed to compete in area contest through FFA, DECA, HOSA, UIL business events, Skills, USA, and TCEA Robotics.

Strategy's Expected Result/Impact: Higher CCMR Results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 11 Details

Strategy 11: CTE advisory committee will meet once each semester during the academic school year to determine future curriculum course opportunities and evaluate programs.

Strategy's Expected Result/Impact: Higher CCMR Results

Staff Responsible for Monitoring: CTE Director

TEA Priorities:

Connect high school to career and college

Strategy 12 Details

Strategy 12: Students will be guided through course selection to enable them to complete technology/business courses to address future career plans.

Strategy's Expected Result/Impact: Higher CCMR Results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 13 Details

Strategy 13: All students will be given the opportunity to obtain industry based certifications in the areas of welding, certified nursing assistant, certified medical assistant, Microsoft, etc.

Strategy's Expected Result/Impact: Higher CCMR

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 14 Details

Strategy 14: For students pursuing a military opportunity, the ASVAB is administered yearly and an ASVAB online prep course is offered through the test prep local class.

Strategy's Expected Result/Impact: Higher CCMR results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 15 Details

Strategy 15: A tutor will be provided for students trying to increase their ASVAB scores.

Strategy's Expected Result/Impact: Higher CCMR Results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 16 Details

Strategy 16: Military recruiters from all branches will frequently visit the school for individual student conferences; they will also provide presentations in Government classes.

Strategy's Expected Result/Impact: Higher CCMR results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Strategy 17 Details

Strategy 17: Students will be allowed a "College and Career Day" to visit college campuses and military recruiters.

Strategy's Expected Result/Impact: Higher CCMR results

Staff Responsible for Monitoring: Principal, Counselor

TEA Priorities:

Connect high school to career and college

Goal 1: Hughes Springs High School will offer an innovative and challenging curriculum that meets the needs of all students while encouraging them to participate actively in their academic growth.

Performance Objective 3: A campus attendance rate of no less than 95% will be maintained.

Evaluation Data Sources: PEIMS Attendance Data

Strategy 1 Details
<p>Strategy 1: Truancy will be treated as a legal issue, and the district will employ the services of and work closely with appropriate Cass County authorities.</p> <p>Strategy's Expected Result/Impact: Higher Attendance Rate</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>
Strategy 2 Details
<p>Strategy 2: The campus will provide second semester test exemptions for students with 5 or fewer absences for the year.</p> <p>Strategy's Expected Result/Impact: Higher Attendance Rates</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>
Strategy 3 Details
<p>Strategy 3: A Truancy Intervention Plan will be implemented for students with excessive absences.</p> <p>Strategy's Expected Result/Impact: Higher Attendance Rate</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>
Strategy 4 Details
<p>Strategy 4: Required S3: Homeless children and youth will be provided with counseling services, housing information, personal toiletry items, and tutoring services, as needed, to support their enrollment, attendance, and success.</p> <p>Strategy's Expected Result/Impact: Higher Attendance Rate for homeless students</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4</p>

Strategy 5 Details

Strategy 5: Required F6: Services will be provided for pregnant students through Pregnancy Related Services (PRS). Documentation of each student's participation in PRS will be complete, verified, and on file in the counselor's office. This includes verification of pregnancy, Compensatory Education Home Instruction (CEHI) teacher's log, copy of ARD/IEP if applicable, PRS entry date, date of delivery, doctor's notes, and PRS exit date.

Strategy's Expected Result/Impact: 0% dropout rate, higher attendance rate

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor

Goal 1: Hughes Springs High School will offer an innovative and challenging curriculum that meets the needs of all students while encouraging them to participate actively in their academic growth.

Performance Objective 4: 100% of core academic teachers and instructional paraprofessionals will be appropriately certified and trained, and sufficient campus personnel for all school functions will be in place.

Evaluation Data Sources: Certification records and staff records

Strategy 1 Details

Strategy 1: Required F8: Appropriately certified teachers, counselors, and paraprofessionals will be recruited and retained by offering a quality work environment, administrative support, and ample professional development opportunities in content knowledge and classroom practices through Region 8 and other providers.

Strategy's Expected Result/Impact: Higher staff retention rates

Staff Responsible for Monitoring: Superintendent, Curriculum Director

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 2: Effective, Well-Supported Teachers

Strategy 2 Details

Strategy 2: Mentoring for first-year teachers through Region 8's New Teacher Orientation Program will be provided.

Strategy's Expected Result/Impact: Teacher retention rate

Staff Responsible for Monitoring: Principal

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 3 Details

Strategy 3: Sustained professional development in teachers' content areas will be offered through school-funded workshops and seminars (Region VIII instructional co-ops and individual offerings), online professional development, education conference, and in-house training; follow-up support will be given so that implementation of effective instructional strategies will take place.

Strategy's Expected Result/Impact: More effective instruction

Staff Responsible for Monitoring: Principal, Curriculum Director

ESF Levers:

Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: GT training for all teachers will be provided through the district GT coordinator, dyslexia training will be through Region 8 online modules and an onsite dyslexia therapist, SPED training will be through online modules, and 504 and ESL training will be onsite and/or through Region 8.

Strategy's Expected Result/Impact: More effective instruction

Staff Responsible for Monitoring: Principal, Curriculum Director

Title I:

2.4

- **ESF Levers:**

Lever 2: Effective, Well-Supported Teachers

Strategy 5 Details

Strategy 5: Staff development on technology integration, curriculum alignment, STAAR instructional strategies, and TTESS will be in place.

Strategy's Expected Result/Impact: More effective instruction

Staff Responsible for Monitoring: Principal, Curriculum Director

ESF Levers:

Lever 2: Effective, Well-Supported Teachers

Strategy 6 Details

Strategy 6: Staff development regarding at-risk students, causal factors related to dropout and procedures for prevention and recovery, will be provided.

Strategy's Expected Result/Impact: More effective instruction

Staff Responsible for Monitoring: Principal, Curriculum Director

Title I:

2.6

- **ESF Levers:**

Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Staff development regarding classroom management, discipline policies, gang awareness, conflict resolution, restraint training, crisis management, EDGAR, and student code of conduct will be provided.

Strategy's Expected Result/Impact: More effective instruction

Staff Responsible for Monitoring: Principal, Curriculum Director

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers

Goal 1: Hughes Springs High School will offer an innovative and challenging curriculum that meets the needs of all students while encouraging them to participate actively in their academic growth.

Performance Objective 5: The campus will strengthen its curricula, instruction, and administrative programs by broadening the integration of technology into 100% of its classrooms and administrative offices.

Evaluation Data Sources: Lesson plans, Technology contracts

Strategy 1 Details

Strategy 1: The campus will provide technology based staff development for all teachers in areas such as attendance, grade book system, effective instructional technology integration, Microsoft Teams, and Microsoft Office 365.

Strategy's Expected Result/Impact: Increase technology integration

Staff Responsible for Monitoring: Principal, Curriculum Director

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 2: Effective, Well-Supported Teachers

Strategy 2 Details

Strategy 2: The campus will maintain a 1:1 student to device ratio to support technology integration.

Strategy's Expected Result/Impact: Higher technology integration

Staff Responsible for Monitoring: Principal, Technology Director

Strategy 3 Details

Strategy 3: Required for coordination with DIP: The campus will utilize blending learning through the use of online software, and the District Technology Integrationist will assist teachers and administrative staff in software/hardware uses/issues and provide staff development and technical expertise in the planning and implementation of effective instructional and administrative technology. A robust internet connection will be maintained to provide uninterrupted instruction.

Strategy's Expected Result/Impact: Higher technology integration

Staff Responsible for Monitoring: Superintendent, Principal, Curriculum Director

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 2: Effective, Well-Supported Teachers

Strategy 4 Details

Strategy 4: Campus-based technology problems will be diagnosed, repaired, reconfigured, and/or managed in an expedient manner so that technology-integrated instruction will not be interrupted.

Strategy's Expected Result/Impact: Higher technology integration

Staff Responsible for Monitoring: Principal, Technology Director

Strategy 5 Details

Strategy 5: The use of online assessments to diagnose student learning gaps will be used to facilitate student improvement in core curriculum classes.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 5: Effective Instruction

Goal 1: Hughes Springs High School will offer an innovative and challenging curriculum that meets the needs of all students while encouraging them to participate actively in their academic growth.

Performance Objective 6: Academic improvement programs to meet the unique and diverse needs of all high school students will be provided.

Evaluation Data Sources: Lesson plans, IEP's

Strategy 1 Details
<p>Strategy 1: Required F6: To provide data-driven instruction, disaggregated data from DMAC reports on EOC results will be used when planning instruction; each student's strengths and weaknesses will be identified in a timely manner in EOC tested areas.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>
Strategy 2 Details
<p>Strategy 2: Required S3: 100% of identified Special Education and 504 students will be appropriately placed and monitored. The use of supplementary aides in the classroom will ensure that the needs of all students are met in the Least Restrictive Environment.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>
Strategy 3 Details
<p>Strategy 3: The library will be available for student use outside of class time.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>

Strategy 4 Details

Strategy 4: Required for coordination with DIP: To provide a well rounded education, fine arts classes will be offered to all students including One-Act Play, art, choir, band, floral design, etc.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal, Counselor

Title I:

2.5

Strategy 5 Details

Strategy 5: Required for coordination with DIP: A Math and Science team will participate in the Texas Math and Science Coaches Association competitions.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

Title I:

2.5

- **TEA Priorities:**

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Extra-curricular activities including One-Act Play, Student Council, Band, Athletics, Starz, Agricultural/FFA competitions, Robotics, and Cheerleading will be available.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 7 Details

Strategy 7: Required S3 &F6: To meet the needs of students at risk of failing the challenging state academic standards, a credit recovery lab providing individualized instructional assistance will be utilized. The teacher who serves as the credit recovery facilitator will monitor student progress and ensure a 0% dropout rate.

Strategy's Expected Result/Impact: 0% dropout rate

Staff Responsible for Monitoring: Principal, Counselor

Title I:

2.6

Strategy 8 Details

Strategy 8: Required S3: Bilingual/ESL certified teachers, through sheltered instruction in the classroom, will assist emergent bilingual students in becoming proficient in English and reaching higher academic achievement.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

Title I:

2.6

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 9 Details

Strategy 9: Required S3: Gifted and talented students will receive differentiated instruction in all core content classes.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal, GT Coordinator

Title I:

2.5

Strategy 10 Details

Strategy 10: Required S3: Dyslexia students will be served through pull-out sessions.

Strategy's Expected Result/Impact: Higher Academic Achievement

Staff Responsible for Monitoring: Principal

Title I:

2.6

Strategy 11 Details

Strategy 11: Paraprofessionals, in conjunction with the teacher of record, will provide small group instruction in class to pre-teach, reinforce, and build confidence for special education students.

Strategy's Expected Result/Impact: Higher student achievement

Staff Responsible for Monitoring: Principal, Curriculum Director

Title I:

2.6

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Hughes Springs High School will create at least one new partnership with a community organization each year and foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning.

Performance Objective 1: Required S12: Parent and Family Engagement will increase by 10% by providing parents with current, timely information about their child's learning and school events which promote learning.

Evaluation Data Sources: Parent Sign-In sheets at events; website hits

Strategy 1 Details

Strategy 1: Required F5: To ensure an effective transition from junior high to high school, the campus will encourage incoming freshman students, along with their parents, to attend Mustang Camp.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal, Counselor

Title I:

4.2

- ESF Levers:

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Teacher/parent conferences will be held to discuss what the school will do to help students, what the parents can do to help students, and what additional assistance is available for students. (Parent/School Compact)

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Parents will be encouraged to participate in the educational process by volunteering, attending award assemblies, helping with classroom activities, and attending extracurricular activities.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal

Strategy 4 Details

Strategy 4: The campus will conduct home visits and make telephone calls to help parents understand the benefits of their children attending school.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal, Assistant Principal

Strategy 5 Details

Strategy 5: Parents will be informed of school events and activities through Skylert, mailouts, and social media.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal, Curricula

ESF Levers:

Lever 3: Positive School Culture

Strategy 6 Details

Strategy 6: Discipline infractions resulting in time out of class will be conveyed to parents within a 24-hour period.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal, Assistant Principal

Strategy 7 Details

Strategy 7: Required: Parents will be invited to attend Title I meetings (with a flexible number of meetings), Meet the Teacher Night, Open House, and Parent Information Nights as permitted by Covid-19 guidelines.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal, Curriculum Director

Title I:

4.2

Strategy 8 Details

Strategy 8: Required: Parents will be invited to serve on the Campus Site-Based Committee, and their input will be used in campus decision making.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 9 Details

Strategy 9: Required for coordination with DIP: Presentations on scheduling options and graduation plans to prepare students for success beyond high school will be given and information will be posted on the school website and HSISD Facebook page for students, parents, and staff; included will be information concerning the Teach for Texas Grant and the Toward Excellence, Access, and Success Grant (TEXAS) and other higher education financial aid opportunities and admission requirements.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal, Counselor

ESF Levers:

Lever 3: Positive School Culture

Strategy 10 Details

Strategy 10: The campus will provide online gradebook and attendance access for parents through Skyward Family Access.

Strategy's Expected Result/Impact: Increased parent and family engagement

Staff Responsible for Monitoring: Principal, Technology Integrationist

Strategy 11 Details

Strategy 11: Required for SW Element 3.1: The campus Parent Family Engagement policy will be evaluated each year and a new or updated Parent Family Engagement policy will be developed. The policy will be distributed to parents through the school website or parents may request a printed copy.

Strategy's Expected Result/Impact: Increased Parent and Family Engagement

Staff Responsible for Monitoring: Principal

Title I:

4.1

Goal 2: Hughes Springs High School will create at least one new partnership with a community organization each year and foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning.

Performance Objective 2: Required: At least one new partnership with a community organization will be created in the year.

Evaluation Data Sources: Increased number of partnerships from previous year

Strategy 1 Details
<p>Strategy 1: Community organizations will be contacted to serve as educational stakeholders for the high school through service on school committees.</p> <p>Strategy's Expected Result/Impact: Increased community engagement</p> <p>Staff Responsible for Monitoring: Principal and assistant principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: The community will be invited to attend school fine arts performances such as One-Act Play, band concerts, and choir performances.</p> <p>Strategy's Expected Result/Impact: Increased community engagement</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: The community will be invited to attend high school graduation ceremonies.</p> <p>Strategy's Expected Result/Impact: Increased community engagement</p> <p>Staff Responsible for Monitoring: Principal and assistant principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 3: Hughes Springs High School will provide a safe and secure environment conducive to learning for all students.

Performance Objective 1: 3% fewer discipline referrals will occur as a result of safety/discipline measures in place.

Evaluation Data Sources: PEIMS discipline report

Strategy 1 Details
<p>Strategy 1: Drug dog random searches will occur throughout the school year.</p> <p>Strategy's Expected Result/Impact: Safer school environment</p> <p>Staff Responsible for Monitoring: Principal, District Police Officer</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Required S13: To support the coordinated school health program and to reduce the threat of student violence (including dating violence), bullying, and suicide, a comprehensive school counseling program will be in place with a guidance plan (regularly updated) to teach conflict resolution, honesty, and concern for others.</p> <p>Strategy's Expected Result/Impact: Safer school environment</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: Required S11: The campus will provide training for the prevention of and education concerning sexual harassment and other forms of bullying in school, on school grounds, and in school vehicles, including student reporting of violence through anonymous online reporting system.</p> <p>Strategy's Expected Result/Impact: Safer school environment</p> <p>Staff Responsible for Monitoring: Superintendent, Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Strategy 4 Details

Strategy 4: Required F2: District Police officers ensure a safe learning environment for all students and staff. Coordinating with local and state resources, the district police department will maintain memorandums of understanding (MOU) with area law enforcement.

Strategy's Expected Result/Impact: Safer school environment

Staff Responsible for Monitoring: Superintendent

ESF Levers:

Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Required for coordination with DIP: For students removed from the classroom for severe disciplinary infractions, a Disciplinary Alternative Education Program (DAEP) will be in place to provide in-house instruction; this instruction will allow DAEP students to remain on grade level and will help prevent dropouts. Lunch Detention and In-School Suspension Program (SAC) will be used for less severe infractions.

Strategy's Expected Result/Impact: Safer school environment

Staff Responsible for Monitoring: Principal, Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 6 Details

Strategy 6: All students who participate in extra-curricular, co-curricular, and/or drive a vehicle on school property will be subject to random drug-testing.

Strategy's Expected Result/Impact: No use of drugs on campus

Staff Responsible for Monitoring: Superintendent, Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 7 Details

Strategy 7: The Office of the District Attorney will provide information to students on the misuse of social media and the repercussions it can cause.

Strategy's Expected Result/Impact: Safer school environment

Staff Responsible for Monitoring: Principal, Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 8 Details

Strategy 8: Staff will be trained in classroom management, campus discipline plan, student code of conduct, harassment, and discrimination.

Strategy's Expected Result/Impact: Safer school environment

Staff Responsible for Monitoring: Principal

TEA Priorities:

Recruit, support, retain teachers and principals

Goal 3: Hughes Springs High School will provide a safe and secure environment conducive to learning for all students.

Performance Objective 2: 100% of Hughes Springs High School students and staff will consider the campus a safe environment.

Evaluation Data Sources: Staff and student surveys

Strategy 1 Details
<p>Strategy 1: A system will be in place for students to report dating violence, bullying, sexual harassment and sexual violence. {Dating violence is defined as intentional use of physical, sexual, verbal or emotional abuse by a person to harm, threaten, intimidate or control another person in a dating relationship as defined by Section 71.0021 of the Texas Family Code. Bullying is defined as written or oral expression or physical conduct that a school district's board designee determines. Sexual Harassment is defined as conduct that is severe, pervasive and objectively offensive in such a manner that can be said to deprive the victim or student access to the educational opportunities provided by the school. Sexual violence is defined as sexual assault, sexual abuse or sexual stalking of a minor child or teenager.}</p> <p>Strategy's Expected Result/Impact: Safer school environment Staff Responsible for Monitoring: Principal, Asst. Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Allergy information will be collected on students at the beginning of the year. The school nurse will develop an emergency action plan for each student who has a severe/life threatening allergy.</p> <p>Strategy's Expected Result/Impact: Safer school environment Staff Responsible for Monitoring: Principal</p>
Strategy 3 Details
<p>Strategy 3: Required S13: To support the coordinated school health program, a member of the campus staff will serve on the district School Health Advisory Council to assist in communicating information regarding health issues.</p> <p>Strategy's Expected Result/Impact: Safer school environment Staff Responsible for Monitoring: Principal, Nurse</p>
Strategy 4 Details
<p>Strategy 4: Basic first aid safety procedure, Stop the Bleed, and CPR training will be in place.</p> <p>Strategy's Expected Result/Impact: Safer school environment Staff Responsible for Monitoring: Principal</p>

Strategy 5 Details

Strategy 5: The Emergency Operations Plan to include procedures to follow in such crises as fire, bad weather, bomb threats, and intruders will be in place.

Strategy's Expected Result/Impact: Safer school climate

Staff Responsible for Monitoring: Principal

Strategy 6 Details

Strategy 6: Required S11: A crisis management team will annually receive specialized training and provide assistance for violence prevention and violence intervention.

Strategy's Expected Result/Impact: Safer school climate

Staff Responsible for Monitoring: Principal

Strategy 7 Details

Strategy 7: Safe and drug free activities, such as Red Ribbon Week, will be in place, and supplies and incentives provided through Region 8 RDSF Co-Op will be utilized.

Strategy's Expected Result/Impact: No use of drugs on campus

Staff Responsible for Monitoring: Principal, Counselor

ESF Levers:

Lever 3: Positive School Culture

Strategy 8 Details

Strategy 8: Required for coordination with DIP: Students with mental health issues and/or struggling with emotional well-being will be referred to the at-risk counselor (LPC).

Strategy's Expected Result/Impact: Safer school environment

Staff Responsible for Monitoring: Principal, Counselor

ESF Levers:

Lever 3: Positive School Culture

Strategy 9 Details

Strategy 9: Positive behavior interventions and support will be utilized to prevent disciplinary infractions.

Strategy's Expected Result/Impact: More positive school climate

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture